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**Dr. Erin S. Peterson**

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Grand Forks, ND 58201  
embracedbyerin@gmail.com

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**EDUCATION**

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Doctor of Philosophy (Aug. 2015)

Teacher Education, University of North Dakota, Dissertation: “Investigating the Relationship Between Elementary Students’ Motivation to Read and Academic Achievement in Reading.”

Master of Science in Education (Aug. 2008)

Elementary Education, University of North Dakota, Independent Study: “Writing Workshop: Using Mini- Lessons to Develop the Process of Writing for My Students.”

Bachelor of Science in Education, Mathematics Minor (May 2007)

Elementary Education, University of North Dakota.

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**CERTIFICATIONS**

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North Dakota Teaching License: Elementary (1-6), Mathematics (5-8) #000062962

Minnesota Teaching License: Elementary (1-6), Mathematics (5-8) #432518

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**POSITIONS**

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Children’s Book Author, “When the Going Gets Tough, With an Interactive Guide: Helping Children Find Their Happy” (December, 2024).

Children’s Book Author, “When the Going Gets Tough” (December, 2024).

Content Creator, Embraced by Erin, [www.embracedbyerin.com](http://www.embracedbyerin.com). (June, 2024)

Blog regarding my experiences as an author, educator, and advocate.

The Megacystis Microcolon Intestinal Hypoperistalsis Syndrome Non-Profit Foundation: Vice President (Sept. 2016 – Current)

Grand Forks, University of North Dakota: Adjunct Instructor (Aug. 2010 – Current)

Instruct undergraduate and graduate courses on elementary education methods and literacy. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

Grand Forks, University of North Dakota: Standardized Physical Exam Teaching Associate (Nov. 2022 - May 2024)

Coach year one medical students as they learn physical exam skills through the UND Simulation Center, School of Medicine and Health Sciences.

Grand Forks, Discovery Elementary: Unlicensed Assistive Health Care Personnel (Nov. 2022 - Jan. 2023)

Assist registered school nurses in providing health services to individual students according to individualized healthcare plans (IHPs) and/or district policies.

Grand Forks, Discovery Elementary: Special Education Paraprofessional (Sept. 2018 – August 2021)

Accompanied daughter to special education preschool and intro to kindergarten to ensure her medical needs were being met. Assisted classroom teacher in implementing strategies based on the special needs and abilities of other students in the classroom.

East Grand Forks, South Point Elementary: 5<sup>th</sup> Grade Teacher (Aug. 2008 – Jan. 2016)

Taught academic and social skills in a 5<sup>th</sup> grade classroom. Collaborated with a team of educators to provide support to students with varying needs. Prepared objectives for courses of study and assisted in developing the curriculum. Prepared and administered state standardized testing.

Grand Forks, Phoenix Elementary: 4<sup>th</sup> Grade Teacher (June 2007 – May 2008)

Developed engaging, research-based lessons while implementing graduate school requirements. Implemented Reader's and Writer's Workshop while differentiating instruction.

Grand Forks School District: Substitute Teacher (Jan. 2007 – May 2007)

Performed the instructional and classroom management processes assigned by the permanent teacher for students in grades kindergarten through high school.

Bemidji School District: Substitute Teacher (Jan. 2007 – May 2007)

Performed the instructional and classroom management processes assigned by the permanent teacher for students in grades kindergarten through high school.

Grand Forks, Century Elementary: 5<sup>th</sup> Grade Student Teacher (Aug. 2006 – Dec. 2006)

Worked collaboratively with cooperating teachers to monitor and support student learning. Implemented instructional strategies and bridged the gap between theory and practice.

## **PUBLICATIONS**

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Peterson, E.S. (2024). *“When the Going Gets Tough, With an Interactive Guide: Helping Children Find Their Happy”* Scott Publishing Company. (December, 2024).

Peterson, E.S. (2024). *“When the Going Gets Tough”* Scott Publishing Company. (December, 2024).

Butz, N. T., Stupnisky, R. H., Peterson, E. S., & Majerus, M. M. (2014). Motivation in synchronous hybrid graduate business programs: A self-determination approach to contrasting online and on-campus students. *Journal of Online Learning and Teaching*, 10(2), 211-227.

Peterson, E.S. (2011). “Do I Have to Read?” Tips for Including Literacy in the Home. *The Grand Forks Herald*.

**CONFERENCES**

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- MMIHS, (2024). *Megacystis Microcolon Intestinal Hypoperistalsis Syndrome*. Information presented at the North American Society for Pediatric Gastroenterology, Hepatology, and Nutrition annual conference, Hollywood, FL.
- MMIHS, (2022). *Megacystis Microcolon Intestinal Hypoperistalsis Syndrome*. Information presented at the North American Society for Pediatric Gastroenterology, Hepatology, and Nutrition annual conference, Orlando, FL.
- Peterson, E.S., (2019). *Parent Advocacy for Children with Special Needs*. Presenter at the National Advocacy Event, Washington, D.C.
- MMIHS, (2019). *Megacystis Microcolon Intestinal Hypoperistalsis Syndrome*. Information presented at the Digestive Disease Week annual conference, San Diego, CA.
- Peterson, E. S., Stupnisky, R. H., Guay, F., Majerus, M. M., & Butz, N. T. (2014). *Testing a Model of Elementary Students' Reading Achievement: Teacher-Student Relationship Predicting Intrinsic Motivation and Self-Concept*. Poster presented at the American Educational Research Association annual meeting, Philadelphia, PA.
- Butz, N. T., Stupnisky, R. H., Peterson, E. S., Majerus, M. M., & Guay, F. (2014). *Self-determined motivation in hybrid graduate business programs: Contrasting online and on-campus students*. Poster presented at the American Educational Research Association annual meeting, Philadelphia, PA.
- Peterson, E. S., Stupnisky, R. H., Guay, F., Majerus, M. M., & Butz, N. T. (2014). *Testing a Model of Elementary Students' Reading Achievement: Teacher-Student Relationship Predicting Intrinsic Motivation and Self-Concept*. Poster presented at the University of North Dakota Education and Human Development Annual Research Fair, Grand Forks, ND.
- Butz, N. T., Stupnisky, R. H., Peterson, E. S., & Majerus, M. M. (2014). *Self-determined motivation in synchronous hybrid graduate business programs: Contrasting online and on-campus students*. Poster presented at the University of North Dakota Education and Human Development Annual Research Fair, Grand Forks, ND.
- Majerus, M.M., Stupnisky, R.H., Butz, N.T., & Peterson, E.S. (2014). *What Faculty Say: A mixed methods study of faculty perceptions of college student-athletes*. Poster presented at the University of North Dakota Education and Human Development Annual Research Fair, Grand Forks, ND.
- Peterson, E. S., Stupnisky, R. H., Guay, F., Majerus, M. M., & Butz, N. T. (2014). *Testing a Model of Elementary Students' Reading Achievement: Teacher-Student Relationship Predicting Intrinsic Motivation and Self-Concept*. Poster presented at the University of North Dakota Scholarly Forum, Grand Forks, ND.

Peterson, E.S., Hagen, B.D., Brandt, S. M. (2012). *Positive Behavioral Interventions and Supports in the Elementary School*. Poster presented at the University of North Dakota Scholarly Forum, Grand Forks, ND.

Peterson, E.S., Hagen, B.D., Brandt, S. M. (2011). *Impact of Teacher Anxiety on Student Test Performance*. Poster presented at the University of North Dakota Scholarly Forum, Grand Forks, ND.

## **TRAVEL GRANTS**

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The Graduate School Doctoral Student Conference Travel Support for American Educational Research Association Conference (\$450), Philadelphia, PA. (2014).

Education Human Development Student Travel Support for American Educational Research Association Conference (\$250), Philadelphia, PA. (2014).

## **COURSES TAUGHT**

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T&L 409: Reading in the Content Area (Aug. 2019 – Current)

Instructor of undergraduate students. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

T&L 486: Team Field Experience (Jan. 2024 - Dec. 2024)

Supervise tutorial or apprentice teaching experience in a kindergarten or first through sixth-grade classroom. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

T&L 439: Learning Environments (Aug. 2023 - Dec. 2023)

Instructor of undergraduate students. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

T&L 522 Mathematics in the Elementary School (January 2023 - Aug. 2023)

Online instructor of graduate students. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

T&L 571: Teacher Education: Focus on the Teacher (Aug. 2022 - Dec. 2022)

Online instructor of graduate students. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

T&L 335: Understanding Readers and Writers (Jan. 2019 – Dec. 2021)

Instructor of undergraduate students. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

T&L 524: Reading in the Content Area (Jan. 2020 – May 2020)

Online instructor of graduate students. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

T&L 410: Teaching Reading in the Elementary School (Aug. 2017 - May 2020)

Instructor of undergraduate students. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

T&L 530: Foundations of Literacy Instruction (Aug. 2018 – Dec. 2019)

Online instructor of graduate students. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

T&L 412: Intermediate Reading and Language Arts (Aug. 2010 – Dec. 2012)

Instructor of undergraduate students. Teacher Education Program, Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, North Dakota.

#### **ACADEMIC SERVICE**

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- Presenter at University of North Dakota Medical School: Adversity in Medicine, Grand Forks, ND (Jan. 2024)
- Online Presenter for the Medical Gus Gear Company: Rays of Hope (Dec. 2023)
- Counseling Program Advisory Counsel, Discovery Elementary, Grand Forks, ND (Nov. 2023 - Current)
- Presenter at the Grand Forks School Board Meeting, Grand Forks, ND (April 2023)
- Online Presenter for NURS 358 Nursing Principles, Applications, and Interventions. Northern State University, Aberdeen, SD (March 2020)
- Presenter at SPED 389 Foundations of Special Education. Mayville State University, Mayville, ND (Nov. 2019)
- Presenter at SPED 389 Foundations of Special Education. Mayville State University, Mayville, ND (Dec. 2018)
- Presenter at T&L 252 Child Development. University of North Dakota, Grand Forks, ND (Sept. 2016)
- Presenter at SWK 255 Introduction to Social Work. University of North Dakota, Grand Forks, ND (Sept. 2016)
- Presenter at SWK 255 Introduction to Social Work Online. University of North Dakota, Grand Forks, ND (Sept. 2016)
- Presenter at T&L 549 Senior Seminar III. University of North Dakota, Grand Forks, ND (July, 2016)
- Presenter at T&L 544 Assessment in Higher Education. University of North Dakota, Grand Forks, ND (Sept. 2015)
- Building Level Leadership Team (Jan. 2015 – Jan. 2016)
- School-Wide Positive Behavior Interventions and Supports (May 2012 – Jan. 2016)
- District Social Studies Committee (Sept. 2008 – Jan. 2016)
- Cooperating Teacher (Sept. 2008 – Jan. 2015)
- Interview Search Committee Member for Elementary Principal (June 2010)

**ADDITIONAL SERVICE**

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- Make a Wish Gala Presenter, Fargo, ND (April 2024)
- North Dakota Cross Disability Advisory Council, North Dakota Capital, Bismarck, ND (Dec. 2023-Current)
- Bio Girls Volunteer, Grand Forks, ND (June 2023 - Current)
- Mision Moment Presenter, Make a Wish Board of Directors Meeting, Fargo, ND (March 2023)
- Girl Scouts Dakota Horizon Volunteer, Grand Forks, ND (Feb. 2023 - May 2023)
- Elementary Tennis Instructor, Grand Forks, ND (Oct. 2022 - Current)
- The Megacystis Microcolon Intestinal Hypoperistalsis Syndrome Non-Profit Foundation: Social Media Coordinator Co Chair (Sept. 2022 – Current)
- Parent Teacher Organization: Fundraising Co Chair, Discovery Elementary, Grand Forks, ND (March 2022 - Current)
- The Megacystis Microcolon Intestinal Hypoperistalsis Syndrome Non-Profit Foundation Fundraising Committee (Sept. 2019 - Current)
- National Advocacy Event on the Hill participant for the International Foundation for Gastrointestinal Disorders, Washington, D.C. (June 2019)
- The Megacystis Microcolon Intestinal Hypoperistalsis Syndrome Non-Profit Foundation: Quarterly Newsletter Editor (Sept. 2016 – Current)
- Highschool Girls Tennis Coach, East Grand Forks, MN (Aug. 2008 - Nov. 2010)
- Middle School Boys Tennis Coach, East Grand Forks, MN (March 2008 - May 2010)

**PROFESSIONAL CONTINUING EDUCATION**

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- Leadership Team Training, Bemidji, MN (April 2015)
- Scholarly Writing Group, University of North Dakota, Grand Forks, ND (June 2014)
- Positive Behavior Interventions and Supports Training, Bemidji, MN (March 2014)
- Positive Behavior Interventions and Supports Training, St. Cloud, MN (Dec. 2013)
- Positive Behavior Interventions and Supports Training, Bemidji, MN (March 2012)
- Positive Behavior Interventions and Supports Training, St. Cloud, MN (Dec. 2012)

**PROFESSIONAL AFFILIATIONS**

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- Society of Children’s Book Writers and Illustrators
- International Literacy Association
- National Council of Teachers of English
- American Educational Research Association